

From: [Vankeerbergen, Bernadette](#)
To: [Smith, Jeremie S.](#); [Nagar, Ila](#); [Schoon, Danielle](#)
Cc: [Heysel, Garrett](#); [Kline, Susan](#); [Wilson, Luke](#)
Subject: Turkish 3350
Date: Friday, October 4, 2019 2:50:00 PM
Attachments: [image001.png](#)

Dear Professor Schoon, Professor Nagar, and Jeremie,

On Wednesday, September 18, the Arts and Humanities 2 Panel of the ASC Curriculum Committee (ASCC) reviewed a proposal to teach Turkish 3350 in 100% distance learning format. Then, on Friday, September 27, the Social and Behavioral Sciences Panel of the ASCC reviewed a request to replace the existing GE Cultures and Ideas of the same course with GE Social Science-Individuals and Groups. (The GE Diversity-Global Studies status of the course remains unchanged.)

Please find below the feedback of the two panels:

- Arts and Humanities 2 Panel: feedback about online delivery: unanimously approved with three contingencies pertaining to the online syllabus:
 - P. 5: Grades: Discussions: 5 x 2 does not equal 20%.
 - P. 6: "Students will have opportunities to write up to 5 responses to the class readings or other prompts in the course of the semester." The "up to" is confusing. In actuality, it would appear that 5 responses will be expected.
 - P. 8: "Participating in discussion forums: 4+ times per week." This contradicts the paragraph about discussions on p. 7 that students will contribute to the online discussion board 5 times during the semester.

- Social and Behavioral Sciences Panel: feedback about requested GE Social Sciences-Individuals and Groups status: the Panel did not vote on the proposal but would like the following points addressed first:
 - The panel would like further explanation of GE Social Science-Individuals and Groups Expected Learning Outcome (ELO) 1 and the specific theories and methods that will be discussed. A brief description referencing specific readings in the syllabus or when on the schedule theories and methods will be discussed is enough to satisfy what the panel is looking for. For example, in the GE Rationale document for GE Social Science-Individuals and Groups, for ELO 1, reference *specific theoretical perspectives* (on contemporary Turkey) for point a and indicate *which readings are ethnographies* (on contemporary Turkey) for point b. The panel would like to see exemplars in order to see the direct connection to ELO 1 and how this course will address it.
 - The GE Rationale for Social Science-Individuals and Groups is missing an explanation for ELO 3.
 - Linked to the first bullet above: Readings in the syllabus are not referenced completely. Please provide the full references so that the panel members are able to know and find exactly what students will be reading.
 - Linked to the first bullet above: The panel could not tell whether the GE Social Science-Individuals and Groups assessment plan sample questions for ELO 1 do indeed assess ELO 1. Again, if the panel knew which theories and methods will be broached in the

course, the panel might be able to ascertain whether the sample questions provided indeed address ELO 1.

I will return Turkish 3350 via curriculum.osu.edu in a moment so that the department can address the feedback of the Panel.

Professor Schoon: Susan Kline (faculty Chair of the SBS Panel) has offered to help you address the feedback of the SBS panel. We encourage you to contact her directly at kline.48@osu.edu to work through the feedback about the requested GE Social Sciences-Individuals and Groups status. Also, if you would like, she could look at a draft of the revised documents before the Dept of NELC officially resubmits these in curriculum.osu.edu.

Any questions about the feedback of the Arts and Humanities 2 Panel should be directed to Luke Wilson, faculty Chair of the Panel (cc'd on this email).

Best regards,
Bernadette



Bernadette Vankeerbergen, Ph.D.

Program Director, Curriculum and Assessment

College of Arts and Sciences

154D Denney Hall, 164 Annie & John Glenn Ave.

Columbus, OH 43210

Phone: 614-688-5679 / Fax: 614-292-6303

<http://asccas.osu.edu>